



Strawberry Hill Pre-School

Safeguarding Children and Child Protection Procedure Policy

Our designated Safeguarding Officer is Rowena Brimacombe. Miriam Glendenning is our deputy Safeguarding Officer.

Our first responsibility and priority is towards the children in our care. If we have any cause for concern we will contact Richmond Council by phoning the Single Point of Access (SPA) on 020 8891 7969. The relevant local procedures that are held by us are available on request. We understand that child abuse can be physical, sexual, emotional, neglect or a mixture of these. We must notify Ofsted in England of any allegations of abuse, which are alleged to have taken place while the child is in our care.

Prevention

All staff will endeavour to ensure that all children using the Strawberry Hill Pre-School do so safely and appropriately and are treated with respect and understanding. The setting will organise its routines and activities for children with a preventative, safeguarding purpose in mind. All staff have undergone enhanced Criminal Record Checks (CRB) and follow guidance from the Independent Safeguarding Authority (ISA.) www.isa-org.uk / 0300 123 1111. All staff working for Strawberry Hill Pre-School will undertake safeguarding training. In-house safeguarding training is ongoing and all staff members that attend safeguarding training will fill in and share new information in our 'in-house training and information sharing folder'

New Safeguarding regulations introduced in 2009 continue to apply whilst the Coalition Government review this scheme. It includes:

A person who is barred from working with children or vulnerable adults will be breaking the law if they work or volunteer, or try to work or volunteer with those groups.

An organisation which knowingly employs someone who is barred to work with those groups will also be breaking the law.

How we put the statement into practice

We keep up to date with child protection issues and relevant legislation by taking regular training courses and by reading relevant publications. This helps us be aware of the signs of abuse or neglect and what to do if we have a concern. All staff will undergo safeguarding training.

Our Aim is:

- To provide all staff with the necessary information to enable them to meet their statutory responsibilities, to promote and safeguard the wellbeing of children.
- To ensure consistent good practice across the pre-school.
- To demonstrate the school's commitment with regard to safeguarding children

We have copies of, and are familiar with, the local Safeguarding Children Board.

We have a copy of the relevant booklets and guidance. We have read them and understand them.

If we have concerns about a child or young person who we feel needs additional support, we will contact Richmond Council by phoning the Single Point of Access (SPA) team on 020 8891 7969. In an emergency, the matter would be reported to the Police on 999, providing this does not affect confidentiality.

Child protection concerns that could identify a particular child are kept confidential and only shared with people who need to know this information.

Parents must notify us of any concerns they have about their child and any accidents, incidents or injuries affecting the child, which will be recorded.

We work together with parents to make sure the care of their child is consistent. Please see our Working with Parents policy.

If we notice:

- significant changes in behaviour
- unexpected bruising or marks
- any comments made by the child which give any member of staff cause for concern
- deterioration in general wellbeing which causes concern

We will implement the local Safeguarding Children Board procedures in England without delay to minimise any risk to the child. We will call the local social services' duty desk and follow it up with a letter within 48 hours. We will keep a factual record of the concern and will ask the parents for an explanation, providing it would not put the child at risk.

If a child tells us that they or another child is being abused, we will:

- show that we have heard what they are saying, and that we take their allegations seriously.
- encourage the child to talk, but we will not prompt them or ask them leading questions. We will not interrupt when a child is recalling significant events and will not make a child repeat their account.
- explain what actions we must take, in a way that is appropriate to the age and understanding of the child.
- write down what we have been told using exact words where possible.
- make a note of the date, time, place and people who were present at the discussion.
- then report our concerns immediately to SPA who have the experience and responsibility to make an assessment of the situation.

As members of our setting, it is not our responsibility to decide if there is recurring child abuse. It is our responsibility to act upon those concerns.

If an allegation is made against any of the staff at the Strawberry Hill Pre-School, we will report it to Ofsted and the LADO following the Safeguarding Children Board procedures in England. Local Authority Designated Officer (LADO)
Kingston & Richmond 020 8831 6008

In all instances we will record:

- the child's full name and address
- the date and time of the record
- factual details of the concern, for example bruising, what the child said, who was present
- details of any previous concerns
- details of any explanations from the parents
- any action taken such as speaking to parents.

The prevent duty

From 1 July 2015, all childcare providers must have due regard to the need to prevent people being drawn into terrorism. The government has defined extremism in the Prevent strategy as: "vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs." At Strawberry Hill Preschool our staff have been made aware of the subject of the Prevent duty. We will be learning how to assess the risk of children being drawn into terrorism. We will demonstrate that we are protecting children and young people from being drawn into terrorism by having robust safeguarding policies. We will ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board. We will make sure that staff have adequate training and/or information that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism. We will ensure children are safe from terrorist and extremist material when accessing the internet during our care.

The Early Years Foundation Stage 2014 (EYFS) places clear duties on providers to keep children safe and promote their welfare. It states that to protect children in their care, providers must be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (3.4). The Personal, Social and Emotional development (PSED) supports children in their knowledge and understanding to help protect them from the threat of radicalisation for example 'turn-taking and sharing, valuing and respecting each other and our views, learning about similarities and differences between ourselves and others, understanding right from wrong and challenge negative attitudes and stereotypes.

How we will achieve the Prevent Duty

- Ensure that the Prevent Duty guidance and values are included in this policy.
- Ensure that all staff are aware and understand these values
- Ensure designated Safeguarding officers have attended Prevent awareness training and cascaded to all staff
- Build up children's resilience to radicalisation by promoting fundamental British values (for early years providers the statutory framework for the EYFS sets standards for learning, development and care)
- Ensure staff focus on children's personal, social and emotional development, ensuring children learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes
- Ensure that staff understand the risks so that they can respond in an appropriate and proportionate way
- Be aware of the online risk of radicalisation through the use of social media and the internet
- Staff to be alert to any changes in children's behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views)
- Ensure that staff build up an effective engagement with parents/carers and families
- Assist and advise families who raise concerns with you and signpost them to the right support mechanisms
- Work in partnership with the SPA and LSCB for guidance and support

- Ensure that any resources used in the nursery are age appropriate for the children in our care and that staff have the knowledge and confidence to use the resources effectively

British Values

British Values are a set of four values introduced to keep children safe and promote their welfare. These are:

- democracy,
- rule of law,
- individual liberty,
- mutual respect and tolerance for those with different faiths and beliefs

Please see links below for more information.

The promotion of British Values are firmly embedded in the Early Years Foundation Stage (EYFS 2014)

http://www.foundationyears.org.uk/files/2015/03/Fundamental_British_Values.pdf

Childcare.co.uk

<https://www.childcare.co.uk/information/teaching-british-values>

Fundamental British Values in the EYFS taken from the development matters and ages and stages of development.

http://www.mbktraining.co.uk/wp-content/uploads/2015/08/FBVs-in-EYFS.pdf?utm_source=MBK+Training+Subscribers&utm_campaign=47719ab1ff-Inspirational_Insights_7th_Registered_6_2015&utm_medium=email&utm_term=0_f6db69e705-47719ab1ff-268566357

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Next Review July 2016

All Staff have signed to say that they have read and understood this policy