

# Strawberry Hill Preschool

St James Church Hall, Radnor Road, Twickenham, Middlesex, TW1 4ND



<b>Inspection date</b>	20 March 2018
Previous inspection date	18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff use effective methods to evaluate their practice and make changes that benefit the children. For example, changes to the layout of the room have stopped children from running up and down in the hall, helping them to stay engaged in play.
- Staff develop secure relationships with the children and their families. Children are well settled and happy, they enjoy their time in pre-school.
- Staff have a good understanding of children's individual needs. They use successful procedures to observe, assess and plan activities that challenge children. All children make good progress from their starting points.
- Partnerships with parents are well developed. Staff work closely with parents to support children's learning in the pre-school and at home. Parents use their good relationships with their child's key person to seek advice and support.
- Staff support children to develop good, healthy lifestyles. For instance, children enjoy fresh air and exercise as they play outside, and leaders actively encourage parents to provide healthy packed lunches.

### It is not yet outstanding because:

- Staff miss opportunities that arise to support children's early literacy skills as they are engaged in activities.
- Staff complete tasks for children that they are capable of mastering for themselves, such as wiping their noses and putting their coats on for them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to support older children's developing literacy skills in preparation for starting school
- extend the encouragement for children to develop their independence further.

### Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the leader and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the leader.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The leaders and staff have a good understanding of child protection matters. They have a good awareness of the procedures to report concerns about a child's welfare. The leaders follow robust procedures to ensure that staff are safe and suitable to work with children. Leaders support their staff well. For example, they use good methods to observe and monitor the quality of teaching. Staff are keen to learn and develop their knowledge to support children, such as, through attending meetings, carrying out research and taking part in training. Staff reflect positively on how training has influenced their teaching. For example, a member of staff reflected on how training to support boys learning has helped her to develop how she plans activities to engage boys. Leaders work closely with children's key persons to ensure that additional funding is used effectively to maximise children's learning potential.

### Quality of teaching, learning and assessment is good

Leaders and staff recognise the importance of building relationships and getting a good understanding of children's needs from the start. For example, they carry out home visits to meet children in their own surrounding and work with parents to get to find out what children can already do. Staff use good systems to monitor the progress that children make. They use their monitoring effectively to plan for children's next steps and to identify gaps in learning. Children develop their imaginative skills well. For example, they involve their peers and the staff as they dress up and make 'cookies' for their friends.

### Personal development, behaviour and welfare are good

Staff use successful strategies to help children manage their feelings and behaviour appropriately. Children learn to share and take turns with the resources. For example, they use sand timers to make it fair as they share the resources. All children behave well. Staff help children to learn about, and celebrate, the similarities and differences between themselves and others. For example, they learn about other people's cultures and parents are invited into the pre-school to share stories in their home language.

### Outcomes for children are good

Children gain the skills that prepare them well for the next stage in their learning and the eventual move on to school. They are keen and curious to learn. For example, children use the internet to research the different animals that they find as they play with the farm. All children develop good language and communication skills. They excitedly sing together as they practise Easter songs. Older children gain a good mathematical awareness. For example, they count the beads that they thread and use mathematical language as they compare quantities with their friends. Children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY420409
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1125306
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Strawberry Hill Pre-School Partnership
<b>Registered person unique reference number</b>	RP903411
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	07939538043

Strawberry Hill Preschool registered in 2011. It operates from St James Church Hall, in Twickenham, Middlesex. The setting operates from 9am to 3pm, Monday to Friday, term time only. There are six members of staff, including the manager, and four of them hold appropriate qualifications. The setting receives funding to provide free early education for children aged three and four years.

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